

應用App來體驗

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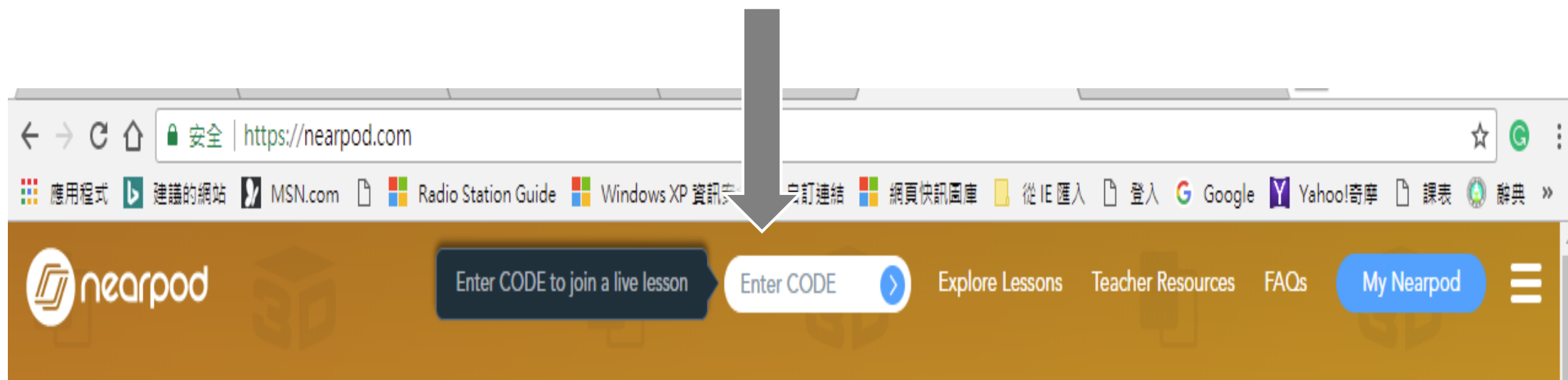
新北市國中英語輔導團專任輔導員

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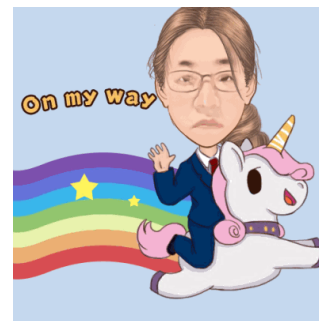
2018.10.09與您有約



網頁搜索nearpod→
enter CODE to join a live lesson



About Me



- 台師大社教系81級，主修新聞，輔系英語；淡大課程所103級，論文主題是**協同學習**
- **協同學習**和UbD教案設計勉強算專長，讓教室不同程度學生的學習發生是我的志向
- 2015年2月開始iPad教學，第一個使用的App是Google Doc，第一個付費的App是大家說英語，只要有機會就跨出去嘗試（雖然後來發現回不去了）
- FB帳號歐本仁 **iPad Teacher SandyZ EZ國中英語**版主
- **勇於嘗試**的數位貧民與電腦小白



Let's experience this!

Scan this QR Code

用手機或平板回答 (use +)

1. 簡單自我介紹
2. 接著回答下列問題



1. 這個APP 可以怎麼用?
2. 如果這個APP 不能用, 我的替代方案?



Read	Write
Listen	Speak

SAMR

Transform Learning with Technology



Substitution

**Searching,
Notetaking,
Highlighting, Mind-
mapping, Quizzing**

New technology is used as a substitute for an old task



Augmentation

**Polling, Presenting,
Illustrating, Editing,
Blogging**

Enhancing Tasks with additional new technology



Modification

**Charting, Reflecting,
Attributing,
Collaborating, Game
Development**

New technology is used to change old tasks



Redefinition

**Storytelling,
Networking,
Animating, Publishing**

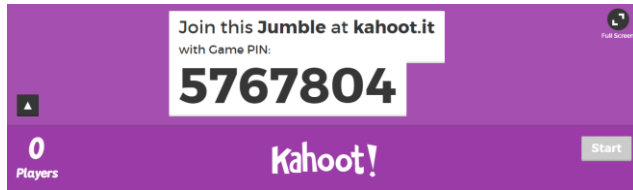
New technology is used to create new tasks



*Do we need to go on trying
if there is something wrong?*

Basic Applications...

Quizlet (Live)



Kahoot Jumble

Quizizz



Let students use strategies.

What **else** does Sandyz use?
Which is the best for me?
Is the more **really** the **better**?



Apps in Education Poster



Apps classified by SAMR Model

Redefinition

Technique for the creation of new tasks, previously non-existent



Modification

Task allows for slight task redesign



Augmentation

Technique as a direct substitute, with some functional improvement



Substitution

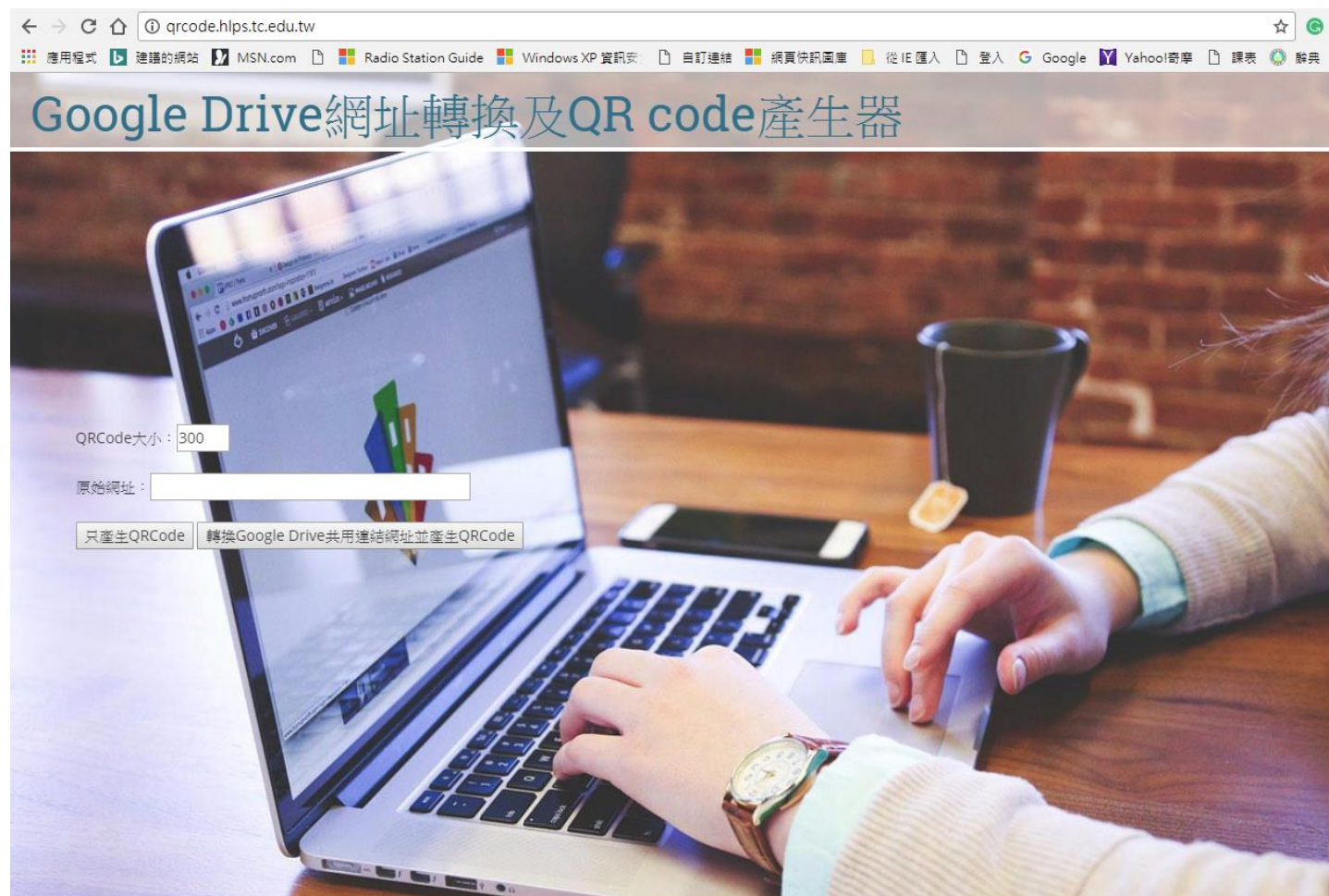
Technique as a direct substitute, with no functional improvement



It's Not
About The
App.
It's About
The Task!



Google QR Code產生器



Thanks for your
participation!

